


- If you're not sure which number to choose, highlight the phrases that best describe you and see which column most of them are in.

Write the letter below that best reflects your learning behaviors	1 rarely (R)	2 sometimes (S)	3 usually (U)	4 consistently (C)
Homework/study skills "personal management skills" <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 10px;"></div>	Never do classwork/homework/study -don't do any questions -don't correct work or tests -don't study -If I missed something because I was away I don't do anything about it -rarely hand something in on time without being reminded	Sometimes do classwork/home-work/study -do it enough to get it (or at least I thought I did but then I didn't do as well as I wanted on my quiz/test/assignment -copy parts of some examples sometimes -complete some questions sometimes -sometimes correct -sometimes write something on my resource sheet -sometimes study -if I missed something because I was away I might catch up.. or not -sometimes remember to get my work handed in on time	Do most of my classwork/homework/ study -usually copy examples -do almost all of the questions -usually correct my work and my tests -often study for tests or quizzes if needed -usually catch up if I've been away -usually get my work completed and handed in on time	Do all classwork/homework/study -always copy examples carefully -always do questions, following the method of the examples -always correct my work -write on my resource sheet regularly -always study for quizzes and tests if needed -always complete assignments and hand in right away
Class participation "active participation in learning" <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 10px;"></div>	Never participate in class -don't ask questions; don't answer questions -don't read notes, highlight notes, copy examples -don't write anything on my resource sheet -often sleep in class or go on my phone or draw (etc.) instead of listening or working	Participate occasionally -sometimes answer questions -sometimes ask questions (during learning time or during working time) -sometimes read notes, highlight notes, copy examples -sometimes copy something on my resource sheet -often after I've done a bit of work, I'll stop and go on my phone or draw or sleep (etc.) instead of finishing	Participate most of the time -often answer questions -ask most questions I have about anything I don't understand, or any question I can't do, or any answer I got wrong that I don't understand -usually update my resource sheet -usually copy most examples -usually do my best to keep up with what's going on in class – listen/read/copy examples when I should; work when I should	Always participate -regularly answer questions -anytime I don't understand, or can't do a question, or get something wrong and can't figure out why.. I ask -answer questions in class -read and highlight and annotate all notes, copy all examples and use them (if needed) to do questions

Social responsibility 	-makes fun of others -usually talks to others instead of working -behaviour almost always makes it difficult for others to learn/work/ concentrate at some point in pretty much class	-sometimes talks to others instead of working -sometimes /often behaviour might make it difficult for others to learn/work/ concentrate	-usually shows a positive attitude -usually is respectful towards and accepting of others -usually doesn't disrupt class	-Contributes positively to the learning environment in class. -Is a role model to others. -Has a positive attitude towards learning. -Is respectful towards and accepting of others.
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- Check ✓ the category that best fits where you think your ability lies in the following skills

	Great/good/pretty good/better than some other skills	I find this challenging/I can do this but find it harder than other things/ I don't get this at all
Creating a bar graph		
creating a histogram		
Creating a line graph		
Creating a circle graph		
Interpreting graphs		
Finding slope from a graph		
Finding slope from two points in a table		
Finding slope of an object		
Finding slope of a vertical or horizontal line		
Finding the y intercept from a table or a graph		
Writing an equation for a situation or a table or a graph of a direct variation		
Writing an equation for a situation or a table or a graph of a partial variation		
Unit analysis – example switching from minutes/second to kilometres per hour		
Finding the dimensions of an object, given the dimensions of a drawing, and the scale (or the drawing, given the object and the scale)		

Write below **your goal(s) for next term** and what *you are going to DO* to reach the goal. Goals can include ways to improve in the skills in the right hand column above before the exam, and/or general goals. If for example your goal is to improve your mark, include what steps you are going to take to make that happen. Attach a piece of paper if needed.
